

TEACHING THE HUDSON VALLEY



2004 HUDSON RIVER VALLEY EDUCATION INITIATIVE

A. Project Description

Please describe what you will do, how you will do it, and why it is important. Your description should be no more than five attached pages. Proposals should:

- Create, sustain, or deepen partnerships between schools and cultural, historic, or natural sites that are open to the public. Proposals should involve purposeful and repeated visits. (Sites may include archives, art galleries, historic places, libraries, museums, parks, and similar places. Request the Hudson River Valley National Heritage Area site list for examples.)
- Develop thematic connections between sites and your core curriculum. The specific significance of each site should relate to the more general themes and skills you teach.
- Be clear in purpose and feasible for the schools and the sites.
- Have strong potential for dissemination as model collaborations between schools and sites.
- Generate place-based curriculum units and lesson plans featuring the partner sites.

Descriptions also should include an overview of how the site's staff or volunteers will contribute to the program, a tentative schedule, and an evaluation plan. Examples of other kinds of information that will help us evaluate your proposal include: key or "essential" questions you and your students will explore, ways in which the site's resources will help you extend your curriculum, and opportunities you may have to share curriculum or related information with other educators.

In the space below, please summarize your proposal in 150 words or less. Summaries may be taken directly from your description and should answer the key questions, how, what, and why.

B. Budget

Total requested _____

Notes on budget

School personnel costs
(Extra time teacher costs; substitute coverage, etc.) _____

Supplies and materials _____

Teacher travel _____

Partner site costs (Schools are encouraged to reimburse sites for costs such as entrance fees, transportation to school, clerical support, over time, etc.) _____

Student transportation _____

Purchased services or consultants (Please use the notes column on the right to describe the service you will purchase and the source.) _____

July 19-21 Teaching the Hudson Valley Institute at Marist College (All participating teachers and curriculum staff are expected to attend. Administrators and site personnel also may take part.) _____

Additional professional development costs (Please describe in the notes column on the right.) _____

Other (Please describe in the notes column on the right.) _____

In-kind contributions from schools and sites are not required. However, if you anticipate such contributions from any source, please describe them briefly and estimate their value below. Examples of in-kind contributions are over time by school or site staff, materials and supplies, clerical support, photocopying, and school or site volunteer time.

C. School Information

Schools, public and private, serving elementary and middle school students (K-9) in the Hudson River Valley National Heritage Area including Albany, Columbia, Dutchess, Greene, Orange, Putnam, Rensselaer, Rockland, Ulster, and Westchester counties, are encouraged to apply.

Applicant school	_____
District	_____
Address, city, zip	_____
County	_____
Primary project contact (We strongly prefer a teacher or curriculum staffer directly involved in the project.)	_____
Phones	_____
Fax	_____
E-mail	_____
Grade(s) and subject area(s) served by your proposal	_____
Estimated number of students served by your proposal	_____
Title and signature of principal or superintendent	_____

Please list all teachers and curriculum staff involved in this project. Please include the grade or subject they teach, e-mail addresses, and phone numbers.

Name	Grade/Subject	E-mail address	Phone number(s)

D. Partner Information

Each school must have at least two partners. Appropriate partners are public sites of cultural, historical, or natural significance in the Hudson River Valley National Heritage Area. Please complete a box for each partner. (Make as many copies of this page as you need.)

Partner site	_____
Address, city, zip	_____
County	_____
Primary project contact	_____
Phones	_____
Fax	_____
E-mail	_____
Title and signature of site director, education coordinator, or other authorized person	_____

Partner site	_____
Address, city, zip	_____
County	_____
Primary project contact	_____
Phones	_____
Fax	_____
E-mail	_____
Title and signature of site director, education coordinator, or other authorized person	_____

All materials are due by 5 p.m., **Monday, May 17, 2004**. Please submit applications by e-mail if possible to ROVA_Teaching_Grants@nps.gov. Please also send a paper copy with the required signatures to Debi Duke, Roosevelt-Vanderbilt National Historic Sites, 4097 Albany Post Road, Hyde Park, New York 12538.

Teaching the Hudson Valley is an education initiative of the National Park Service, Hudson River Valley National Heritage Area and Hudson River Valley Greenway in partnership with the Hudson River Valley Institute at Marist College and New York State Department of Environmental Conservation.